

If you have a laptop or smartphone,
you will want to have it ready to go!
We will evaluate some of these apps together.

“What About Accessibility?”

Vetting Webapps to Meet Standards 8.2 and 8.3

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Learning Objectives

When this session is complete, you will be able to:

- Identify accessibility shortcomings in webapps.
- Differentiate between accessible and inaccessible webapps for educational use.
- Evaluate webapps for accessibility according to QM Standards 8.2 and 8.3

Why?



Skill



Time



Money

Standards 8.2 and 8.3



Standard 8.2: “Information is provided about the accessibility of all technologies required in the course.”



Standard 8.3: “The course provides alternative means of access to course materials in formats that meet the needs of diverse learners.”

Questions to Ask

Is it necessary?

Questions to Ask

Where is the statement?

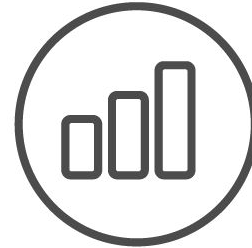
Standard 8.2: “Information is provided about the accessibility of all technologies required in the course.”

You’ve got to include it in the course to meet the standard!

Read that statement!



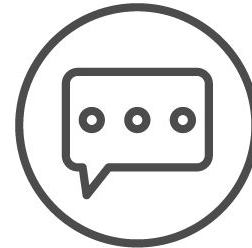
Location



Progress



Standards



Support

Rate this statement!

ThingLink does not have
an accessibility statement.

Rate this statement!

“We take accessibility very seriously and make continuous improvements to make the application compliant of WCAG 2.0 standards.

We follow standard convention to make the website Screenreader compliant.

We follow standard convention to make the website more readable.”

[Yellowdig Accessibility Policy](#)

Rate this statement!

“BlueJeans accessibility features enable customers with disabilities such as visual and hearing impairment to schedule, attend and participate in a BlueJeans meetings, view recordings, and access administrative features from any computer or mobile device. These enhancements to the service are based on the Web Content Accessibility Guidelines 2.0 and the 21st Century Communications & Video Accessibility Act requirements and are made in order to expand BlueJeans’ accessibility to customers with disabilities. If you have any questions, send us an email at: accessibility@bluejeans.com.”

[Accessibility Features on Blue Jeans](#)

Questions to Ask

Is it accessible in practice?

Questions to Ask

Can I provide alternative means of access?

Standard 8.3: “The course provides alternative means of access to course materials in formats that meet the needs of diverse learners.”

Alternative Means of Access



Text-Based



Accurate



Equivalent

So, what do you think?

Is is necessary?

Where is the statement?

Is it accessible in practice?

Can you provide alternative means of access?



[Padlet.com](https://padlet.com)



BRAINSCAPE

[Brainscape.com](https://www.brainscape.com)

Proctor 

ProctorU.com

Takeaways

Look before
you leap.

Say no.

Get ahead of
the curve.

Make sure students can find
accessibility statements.

Spend a little time now
or a lot of time later.

You can do this
in any role.

Spread
the word!

Thank you for joining me!

Questions?

If you'd like to continue the conversation,
please reach out!

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