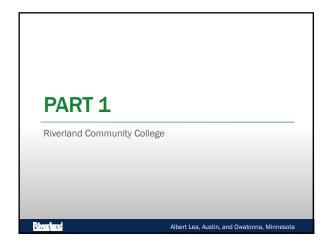
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JUGH EDUCATION FOIL 75 YE	
	ney to the Top 2 Percent
Sheryl Barton Kim Hansen	

Learning Objectives

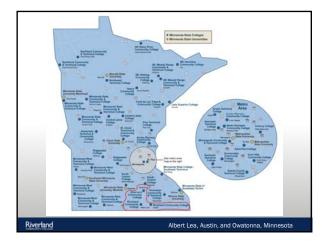
Riverland

- ■Describe a successful in-house Quality Matters[™] initiative
- ■Discuss effective means to motivate faculty to pursue Quality Matters[™] certification
- Integrate Quality Matters[™] with professional development to enhance online and on campus courses

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A Journey to the Top 2 Percent, Riverland Community College







Riverland Data - Students

Fall Semester 2015

• Headcount - 2,650

Riverland

- Full-Year Equivalent 883
- Full-Time (12 credits or more) 45.7%
- Part-Time (less than 12 credits) 54.3%
- Non-Traditional (age 24 and older) 38.4%
- Students Exclusively Online 25%

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Riverland Data – Faculty & Class Offerings

<u>Number of Faculty</u> Full-Time – 79 Part-Time/Adjunct – 59

Class Offerings Fall 2015

Class Sections – 1,161 On Campus – Approximately 84% Online or Hybrid – Approximately 16%

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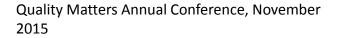
PART 2

Riverland

Riverland

Riverland's QM Accomplishments







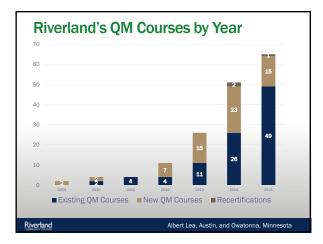




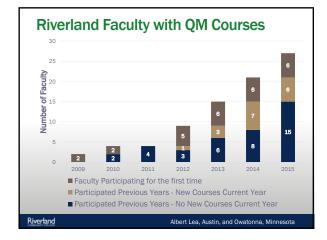




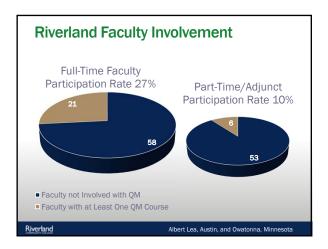
And the	Steps Gro	ew Bigger	
2013	2014	2015	FUTURE
15 Courses 12 Faculty Riverland increased its lead for total courses certified within Minnesota.	25 Courses 12 Faculty Riverland surpassed 50 QM certified courses! A celebration was held. First hybrid courses.	16 Courses 12 Faculty And still counting. Course re- certification begins.	?? Courses ?? Faculty Goals— additional faculty involvement, additional courses, and course re- certifications.
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Subjects with QM Certified and Recertified Courses

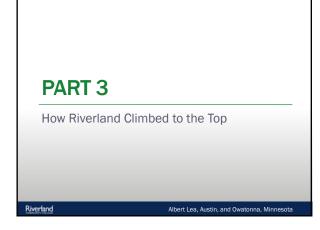
Riverland

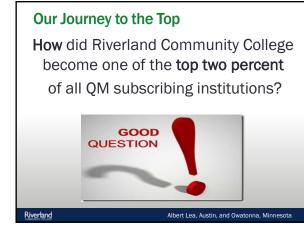
Accounting	11	Human Services 1	
Anthropology	2	Humanities	2
Astronomy	1	Math	1
Biology	5	Philosophy	1
Business	15	Psychology	5
Business & Office	4	Supervisory Management	3
Chemistry	2	Spanish	2
Economics	1	Speech	4
English	3	Statistics	2
Geography	1	Theater	1

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Internal Process – Key Points

- A learning opportunity, not a requirement
- Flexible faculty development times
- Help for instructors from beginning to end
- Questions answered from Riverland people
- Director of Instructional Technology and Intellectual Property
- Internal Mentors (faculty)

Riverland

Other faculty with QM certified courses



Duty Day Presentations – Key Points

- Break-out sessions
- Inexpensive way to spread the word
- Information from fellow faculty
- Non-threatening environment
- Non-committal way to discover more about QM

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Started conversations

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Pride

Riverland Comparison to Other Two-Year MnSCU Institutions.













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Heidi Schara

Albert Lea, Austin, and Owatonna, Minnesota

 Internal mentor based upon number of mentees



Key Motivators

- Duty Day Presentations
- Congratulatory Announcements
- Peer Pressure/Pride
- Wall of Fame
- Money!!!!

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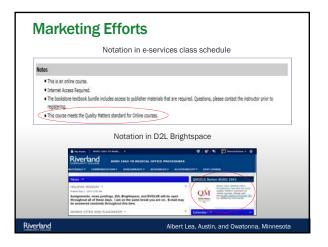


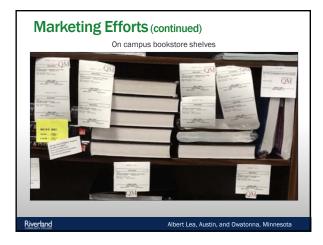
Keys to Achieving QM Success College-Wide

- Spearhead an internal process and support system
- Identify faculty motivators
- Provide local help for overcoming obstacles
- Integrate QM into faculty development
- Find ways to promote and celebrate
 SUCCESSES

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Special Thanks To:

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- Rayce Hardy, Economics
- Catherine Haslag, Chemistry
- Dr. Deb McManimon, Business
- Dr. Suzette Overby, Human Services
- Heidi Schara, Speech
- Dan Wirkus, Accounting
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Resources

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- Kahoot! (<u>http://getkahoot.com</u>)
- Quality Matters (<u>www.qualitymatters.org</u>)
- Minnesota Online Quality Initiative (<u>http://minnesota.qualitymatters.org</u>)
- Minnesota State Colleges and Universities (www.mnscu.edu)
- Riverland Community College (<u>www.riverland.edu</u>)

