



Are We There Yet?

Pack your bags for a design trip
using the QM Rubric

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- ▶ Instructional Designer, eStarkState
- ▶ Stark State College
- ▶ Quality in Action Conference 2021



Where are we going?

- Mapping the Trip

Are we there yet?

- Taking the Trip

Have we arrived?

- What a trip!



Where are we going?



Where are we going?



Where are we going?



Mapping the Trip

Where are we going?



QM4Design

Organize the Quality Matters rubric based on the design process

| | A | B | C | D |
|----|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----------------|
| 1 | | Objectives | | |
| 2 | | In the Objectives section, you will be focusing on listing first the objectives for the course, and then the objectives of the weeks/modules, which should be aligned to course objectives. The objectives are the 'brain' of the course in the sense that they set the direction of what learners should learn in the course. <u>They should be clear and measurable.</u> | | |
| 3 | | General Standard 2: Learning Objectives (Competencies) | MET | Evidence |
| 4 | | Standard 2.1 - The course learning objectives, or course/program competencies, describe outcomes that are measurable. | | |
| 5 | | Standard 2.2 - The module/unit-level learning objectives or competencies describe outcomes that are measurable and consistent with the course-level objectives or competencies. | | |
| 6 | | Standard 2.3 - Learning objectives or competencies are stated clearly, are written from the learner's perspective, and are prominently located in the course. | | |
| 7 | | Standard 2.5 - The learning objectives or competencies are suited to the level of the course. | | |
| 8 | | | | |
| 9 | | Course Learning Objectives | | |
| 10 | | 1. | | |
| 11 | | 2. | | |
| 12 | | 3. | | |
| 13 | | 4. | | |
| 14 | | 5. | | |
| 15 | | 6. | | |
| 16 | | | | |
| 17 | | | | |
| 18 | | | | |

Mapping the Trip

Are We There Yet?



<http://images.clipartpanda.com/family-car-trip-road-trip-clip-art.jpg>

Taking the Trip

Are We There Yet?



<https://www.askideas.com/media/24/Couple-In-Car-Funny-Picture.jpg>

Taking the Trip

Are We There Yet?



Taking the Trip

Are We There Yet?



https://s3.us-east.amazonaws.com/s3.kdkaam.radio.com/styles/nts_image_cover_tall_775x425/s3/dreamstime_s_89405525.jpg?itok=LWzyGINf&c=53e9982619c447cb01756b4ab589dd3c

Taking the Trip

Have we arrived?



<https://www.distinctiveinns.com/wp-content/uploads/InnatHarborHillMarina-porchoverlookingmarina-smaller-1477x855.jpg>

What a trip!

Have we arrived?



Results!

2008-2019 – Zero courses QM Certified

In 2020 - Three courses QM certified.

In 2021 – One course QM certified. One in process.

- **Scheduled. Two for summer 2021 and two for the fall 2021**

What a trip!

Have we arrived?



“The QM4 spreadsheet seems intimidating at first. However, I found it to be a helpful tool to ensure that my course objectives, learning outcomes, and assessments were aligned. I know now with certainty, moving forward, that my course is well-designed and that students will have a positive learning experience taking my course.”

Jim Belcher, Assistant Professor of Communication

What a trip!

Have we arrived?



“The use of the worksheet was a great benefit for helping me align the course objectives, the unit objectives, and the assignments. At first I was skeptical, but after completing my first new course using the worksheet I am 100% onboard!”

Helen Mandalinich, Associate Professor,
Programs Coordinator, Stark State College

What a trip!

Have we arrived?



“The QM4Design approach helped me align the course’s general learning outcomes, chapter learning outcomes, activities, assignments, and tests. By using E-Learning’s Excel spreadsheet, I could visually see the strengths and weaknesses of the course. My pedagogical process was not disadvantaged in any way. I then redesigned many assignments to better align with the learning outcomes.”

Chip Gerstenslager, Instructor, Business and Information Technology, Stark State College

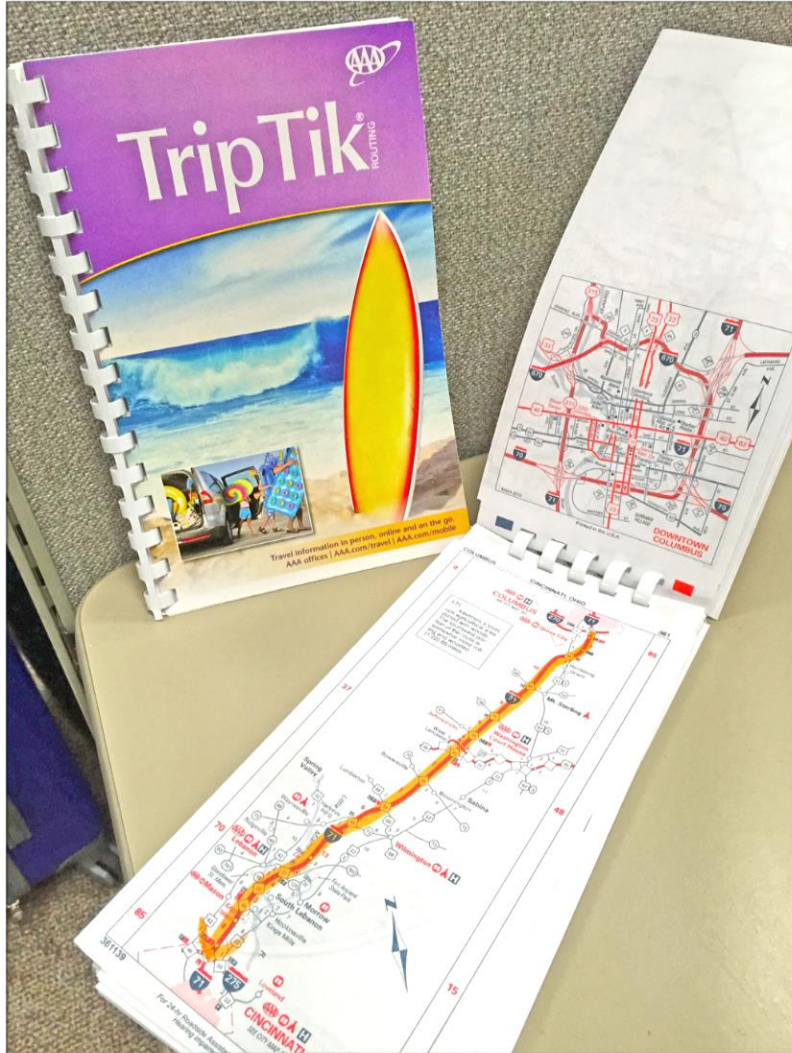
What a trip!

We have arrived!



What a trip!

Destination: Quality



Stop #1 – Institutional agreement on the destination using QM standards

Stop #2 – Initial faculty meeting to discuss the QM4Design worksheet

Stop #3 - Course Check in and Status updates using the QM4Design worksheet

Stop #4 – Final QM4Design worksheet created and badge awarded to course



Request the QM4Design Worksheet

<https://tinyurl.com/QM4Design>

Thank you!